

Where are you in getting the key processes in place to hit your target?

Place a check in the column that most describes your understanding in the following areas. (You could also ask staff to judge where their team or their school is in these areas as well.)

The numbers represent the following:

1 = little understanding

2 = some understanding

3 = good understanding

4 = excellent understanding

	1	2	3	4
Know the intent (knowledge and cognitive domain) of the content standard indicators				
Know what proficiency looks like				
Know how to create opportunities for students to demonstrate proficiency <ul style="list-style-type: none">• Assessments• Assignments / Class work• Projects• Oral questions				
Know how to interpret student performance				
Know how to monitor progress				
Know how to analyze monitoring data				
Know how to examine student work				
Know how to identify implications for instruction based on the data				
Know how to use data to plan interventions				